

PROVINCE OF THE EASTERN CAPE DEPARTMENT OF EDUCATION

OPEN POST BULLETIN FOR PRINCIPALS VOLUME 4 OF 2023

VACANT: PRINCIPAL POSTS AT SCHOOLS

DATE: 06 NOVEMBER 2023

TEL: 040 608 4064/ 040 608 4513

FAX: 040 608 4433

PRIVATE BAG X 0032

BHISHO 5605

NOTE: CLOSING DATE FOR RECEIPT OF APPLICATIONS FOR POSTS

ADVERTISED IN THE BULLETIN:

CLOSING DATE: 20 NOVEMBER 2023

The Department reserves the right not to fill the advertised posts in this Bulletin.

1. IMPORTANT INFORMATION FOR ALL APPLICANTS

- A. Applications should be made on the attached Eastern Cape Province application form (Educator Employment Profile EDP 01 Form). Such form must be photocopied from this bulletin. Additional copies of this application form can be obtained from any District Office. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.
- B. Application Forms are to be accompanied by all relevant documentation. (Recommended list)
 - Completed (EDP 01) application form and a detailed CV
 - Certified copy of the South African Identity Document
 - Certified copies of all academic qualifications, which must include appropriate training as educator
 - Certified copy of membership certificate with SACE (OR proof of application for registration)

C. Requirements for a principal

- A recognised three- or four-year qualification in Education, which includes professional teacher education.
- Certificate in Management and Leadership will be an advantage.
- Registration with SACE as professional educator.
- Good knowledge of teaching as provided for in the professional qualification.
- Good management skills. Good leadership skills. Good co-curricular skills.
- Good people management. skills. Good administrative skills. Good communication skills. Good knowledge of applicable educator legislation, regulations, and policies.
- 7 years of actual teaching experience.

CORE DUTIES AND RESPONSIBILITIES OF THE JOB

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

General/administrative

- To be responsible for the professional management of a public school as contemplated in section 16A (3) of SASA, and to carry out duties which include, but are not limited to –
 - o The implementation of all the educational programmes and curriculum activities.
 - The management of all educators and support staff;
 - The management of the use of learning support material and other equipment.
 - The performance of functions delegated to him of her by the HoD in terms of SASA;
 The safekeeping of all school records; and the implementation of policy and legislation. (SASA, section 16A(2)(a)(i) (vi))
 - To give proper instructions and guidelines for timetabling, admission and placement of learners.

- To have various kinds of school accounts and records properly kept and to make the best use of funds for the benefit of the learners in consultation with the appropriate structures.
- To ensure a school journal containing a record of all-important events connected with the school is kept.
- o To make regular inspections of the school to ensure that the school premises and equipment are being used properly and that good discipline is being maintained.
- o To be responsible for the hostel and all related activities including the staff and
- learners, if one is attached to the school.
- To ensure that departmental circulars and other information received which affect members of the staff are brought to their attention as soon as possible and are stored in an accessible manner.
- To handle all correspondence received at the school.

Personnel

- a. To provide professional leadership within the school.
- b. To guide, supervise and offer professional advice on the work and performance of all staff in the school and, where necessary, to discuss and write or countersign reports on teaching, support, non-teaching and other staff.
- c. To ensure that workloads are equitably distributed among the staff.
- d. To be responsible for the development of staff training programmes, both schoolbased, school-focused and externally directed, and to assist educators, particularly new and inexperienced educators, in developing and achieving educational objectives in accordance with the needs of the school.
- e. To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.
- f. To ensure that all evaluation/forms of assessment conducted in the school are
- g. properly and efficiently organised.
- h. To assist the HoD in handling disciplinary matters pertaining to educators and support staff employed by the HoD. (SASA, section 16A(2)(e)).

Academic performance of the school (SASA, section 16A(1) (b)(i) – (iv))

To prepare and submit to the HoD an annual report in respect of -

- a. The academic performance of that school in relation to minimum outcomes and standards and procedures for assessment determined by the Minister in terms of section 6A of SASA; and the effective use of available resources.
- b. The principal of a public school identified by the HoD in terms of section 58B of SASA must annually, at the beginning of the year, prepare a plan setting out how academic performance at the school will be improved. The academic performance improvement plan must be Presented to the HoD on a date determined by him/her; and Tabled at an SGB meeting.
- c. The HoD may approve the academic performance improvement plan or return it to the principal with such recommendations as may be necessary in the circumstances.
- d. If the HoD approves the academic performance improvement plan the principal must, by 30 June, report to the HoD and the governing body on progress made in implementing the plan. The HoD may extend the date on good cause shown.

Teaching

- To engage in class teaching as per the workload of the relevant post level and the needs
 of the school.
- b. To be a class teacher if required.
- c. To assess and to record the attainment of learners taught.
- d. Extra- & co-curricular
- e. To serve on recruitment, promotion, advisory and other committees as required.
- f. To play an active role in promoting extra and co-curricular activities in the school and to plan major school functions and to encourage learners' voluntary participation in sports, educational and cultural activities organised by community bodies.
- g. Interaction with stakeholders

School governing body

- To serve on the governing body of the school and render all necessary assistance to the SGB in the performance of their functions in terms of SASA.
- To represent the HoD in the governing body when acting in an official capacity. (SASA, section 16A(1)(a)).
- The principal must (SASA, section 16A(2)(b, c, d, f and (3))
 - 1. Attend and participate in all meetings of the governing body.
 - 2. Provide the governing body with a report about the professional management relating to the public school.
 - 3. Assist the governing body in handling disciplinary matters pertaining to learners; and Inform the governing body about policy and legislation.
 - 4. Assist the governing body in the performance of its functions and responsibilities, but such assistance or participation may not be in conflict with Instructions of the HoD; (ii) Legislation or policy; (iii) An obligation that he/she has towards the HoD, the MEC or the Minister; and (iv) Provisions of the EEA and the PAM, determined in terms of the EEA.
 - 5. To participate in community activities in connection with educational matters and community building.

Communication

- 1. To co-operate with members of the school staff and the school governing body in maintaining an efficient and smooth running school.
- 2. To liaise with the circuit/regional office, supplies section, personnel section, finance section, etc. concerning administration, staffing, accounting, purchase of equipment, research and updating of statistics in respect of educators and learners.
- 3. To liaise with relevant structures regarding school curricula and curriculum development.
- 4. To meet parents concerning learners' progress and conduct.
- 5. To co-operate with the school governing body with regard to all aspects as specified in SASA.
- 6. To liaise with other relevant government departments, eg. Department of Health, Public Works, etc., as required.
- 7. To co-operate with universities, colleges and other agencies in relation to learners' records and performance as well as INSET and management development programmes.
- 8. To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update professional views/standards.

9. To maintain contacts with sports, social, cultural and community organisations.

D. Forms without all the relevant documentation will be discarded.

- E. Separate application forms should be completed for **EACH POST**. Each form must be accompanied by the required documentation. Completed forms which are photocopied will not be accepted.
- F. Where there is misrepresentation of facts, or any other deviations from these procedures, regulations, or collective agreements, the Department reserves the right not to fill the post or posts affected.
- G. The post, post number and the name of the educational institution for which an application is made should be clearly stated.

H. NO LATE APPLICATIONS WILL BE ACCEPTED.

- I. Successful candidates are only to assume duty on receipt of an official letter of appointment signed by the relevant delegated authority.
- J. All applications must be directed to the relevant District Offices only.
- K. The Eastern Cape Department of Education is an affirmative action employer.
- L. The Department reserves the right not to make appointment(s) to the advertised post(s) in this Bulletin. Employment Equity grid must be upheld by SGB's.

M.POST NOT FILLED BY 01 JANUARY 2024 WILL BE RE-ADVERTISED IN THE NEXT BULLETIN.

- N. Kindly note that all appointees on this bulletin will be subjected to the process of vetting and costs will be borne by the employer.
- NB. You can regard your application as unsuccessful if you have not heard from the Department within three months of the closing date.

Only shortlisted candidates will be contacted. Shortlisted candidates will be expected to pay for their own travelling costs.

nonkosiyazi.sipahlanga@edu.ecprov.gov.za

2. SUMMARY OF POSTS

| DISTRICT | NO OF PRINCIPALS |
|--|------------------|
| Alfred Nzo East (Mbizana) | 03 |
| Alfred Nzo West (Mt Frere, Maluti) | 03 |
| Amathole East (Butterworth, Dutywa) | 06 |
| Amathole West (Fort Beaufort) | 20 |
| Buffalo City Municipality (KWT,BCM) | 02 |
| Chris Hani East(Ngcobo, Cofimvaba) | 05 |
| Chris Hani West(Queenstown, Lady Frere) | 08 |
| Joe Gqabi(Sterkspruit, Mt Fletcher) | 10 |
| NMB (PE, Uitenhage) | 03 |
| OR Tambo Inland(Mthatha, Qumbu) | 13 |
| OR Tambo Coastal (Libode, Lusikisiki) | 16 |
| Sarah Baartman (Grahamston, Graaff-Reinet) | 09 |
| Grand Total | 98 |

2. SALARY NOTCH PER SCHOOL GRADING

| SCHOOL GRADING | SALARY NOTCH |
|-------------------|--------------|
| P1 | R394 032 |
| P2 | R465 843 |
| P3 | R556 086 |
| P4 | R636 537 |
| P5 | R777 150 |

- 2. **ENQUIRIES** should be directed to the relevant District Office. Contact details are provided below.
- 3. Please see attached management plan and posts advertised.

DR A.S. NUKU ACTING HEAD OF DEPARTMENT EDUCATION DATE

MANAGEMENT PLAN FOR FILLING OF PRINCIPALS - BULLETIN VOLUME 4 OF 2023

| NO | ACTION | RESPONSIBILITY | DATE |
|----|---|--|----------------------|
| 1 | Release date of Bulletins to District Office | HRA- Head Office | 07 November 2023 |
| 3 | Developing of Project Plan | Circuit Manager | 15 November 2023 |
| 2 | Closing date of bulletins | District HRA | 20 November 2023 |
| 4 | Final date of masterlisting applications submitted by DO | District HR Officials | 22 -24 November 2023 |
| 5 | Final date of workshopping with SGBs with HRA at schools on advertised posts | Circuit mangers with the assistance from HRA to ensure compliance of documentation | 27-28 November 2023 |
| 6 | Final date of releasing applications to schools | Circuit Managers (Circuit Managers to ensure that applications are collected) | 30 November 2023 |
| 7 | Final date for shortlisting, interviewing and ratification processes at schools | SGB's and Circuit Managers | 01-06 December 2023 |
| 8 | Final date for submitting of recommendations to the District Office | SGB's | 07 December 2023 |
| 9 | Final date for District to validate recommendations | District HRA&P | 08 December 2023 |
| 10 | Final date of submitting recommendation to appointing Authority (Head Office) | Deputy Directors HRA&P | 11 December 2023 |
| 11 | Final date of approval of appointment by Appointing Authority | District Directors | 12-13 December 2023 |
| 12 | Final date of issuing letters of appointment | HRA DISTRICTS | 14 December 2023 |
| 13 | Successful candidate assumes duties | Appointees | 01 January 2024 |



EASTERN CAPE DEPARTMENT OF EDUCATION EDUCATOR EMPLOYMENT PROFILE FORM

(EDP 01 Form)

3.DISTRICT

5. POST LEVEL

Instructions: 1. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.

2. Place an X in blocks where applicable.

SECTION A: POST PARTICULARS

1. POST NUMBER:

2. NAME OF INSTITUTION

4. POST DESCRIPTION

| CORO | TYON D DEDOCATE | | | | | | | | | | | |
|------------|--------------------------------|--|-----------------------------|------------|-------------------|--|------------------------|------------------|--|--|--|--|
| 6.1. | TION B. PERSONAL | PARTICULARS C | | | | | | | | | | |
| | | | 6.2 | NAMES | | | | | | | | |
| 7. | PERSAL NO: | | | | 8. I.D. No. | | | | | | | |
| 9. | NATIONALITY | | | | 10. | MARITAL | | | | | | |
| 11. | GENDER F | M DISABILITY | 3 | YN | 12. | STATUS PREVIOUS RACIAL | | | | | | |
| 13. | POSTAL ADDRESS | | | | 14. | GROUPING(E CONTACT | (E) W | | | | | |
| | | | | | | DETAILS | | | | | | |
| | | | | | 1 | | Н | | | | | |
| | | | | | | | С | | | | | |
| 15. | E-MAIL | | | **** | - | | FAX | | | | | |
| | | | | | | | No. | | | | | |
| | | | | | | | | | | | | |
| | TON C: COMPETEN | | | | | | | | | | | |
| 16. | LANGUAGE PROFIENCY | State whether "I | Established (Est) 2:ENGLISH | | | | ot Established" (NE) | | | | | |
| | | EISIAHOSA | Z:ENGLISH | 3:ISIZULU | | 4:AFRIKAANS | 5: | 6: | | | | |
| | SPEAK | | | | | | | | | | | |
| | READ | - | | | | | | | | | | |
| 17. | WRITE FORMAL QUALIFI | ICATIONS | | | | | | | | | | |
| 17. | (Copies to be attache | | on) | | | | | | | | | |
| TYPE | OF | 1 | | T | | | | | | | | |
| | LIFICATION | INSTITUTION | EXEMPTION (YES/NO) | YEA OBT | R AINED | DURATION | EXAMING AUTHORITY e.g | z. EX-DEPARTMENT | | | | |
| 17.1. | MATRIC/ STD 10/ | | | | | | | | | | | |
| | GRADE 12 | ACADEMIC | QUALIFICATION | ON YEA | D | DURATION | SPECIALISATION | | | | | |
| 17.0 | PROFESSIONAL | INSTITUTION | QUILLITORITO | | AINED | DORATION | SUBJECTS/AREA/FIELD | | | | | |
| 17.2. | PROFESSIONAL e.g. PTD; HDE; | | | | | | | | | | | |
| | FDE/ACE; BEd | | | | | | | | | | | |
| | | | | | | -1/8 | | | | | | |
| | | | | | | | | | | | | |
| 17.3. | ACADEMIC | | | | | | | | | | | |
| | DEGREE e.g. BA; BComm | | | | | | | | | | | |
| | Domini | - | | | | - | | | | | | |
| 17.4. | SENIOR | | | YEAR | 3 | | | | | | | |
| 0000 00000 | RESEARCH | ACADEMIC INSTITUTION | QUALIFICATIO | OBT. | AINED | DURATION | RESEARCH TOPIC | | | | | |
| | DEGREE e.g. | MUNICIPAL TO THE TANK | | | | | | | | | | |
| | MEd; MPhil; DEd | | | | | | | | | | | |
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| 17.4. | OTHER FORMAL | ACADEMIC INSTITUTION | QUALIFICATIO | | INED | DURATION | AREA OF SPECIALISATION | | | | | |
| | DIPLOMAS (3mths+ and more) | | | UDIT | | | | | | | | |
| | e.g. | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | D | 0 0 | 0.00 | | | | | | | |

| | HRM; LABOUR LAW | | | | | | | | | | | | |
|----------------|--|--------------------|----------------------------------|---------------------------------------|---------|---------------------|----------------|-------------|---|------------------|------------|--|--|
| 18. | SHORT | NAME OF COURSE | INSTIT | UTION/ | YEAR | | DURATION | AREA OF | TRAINING | | | | |
| | COURSES (attach | | PROVII | | OBTA | INED | OF COURSE | | | | | | |
| | attendance | | | | - | | | - | | | | | |
| | certificate where available) | | | | | | | | | | | | |
| | avanable) | | | | | | | | | | | | |
| | | | - | | | | | | | | | | |
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| | | | | | | | | - | | | | | |
| | | | | | | | | • | | | | | |
| 19. | HIGHEST REQV | LEVEL | | HIGHES | T NQ | F LEV | EL (short c | ourses and | certificates) | | | | |
| | | | | | | | | | 111111111111111111111111111111111111111 | | | | |
| 20. | SECTION D: GEN | | vidence of | these skills | may be | tested i | in the Intervi | ewing Proce | ss) | | | | |
| 20.1. | (Mark appropriate box | | Esta | ıblished (E | Est) |] | Developing | (Dev) | Not Yet | Established (NYE | () | | |
| 20.1. | COMPUTER LITE | N | | | | - | | | | | | | |
| 20.3. | REPORT WRITIN | G | | | | | | | | | | | |
| 20.4. | BASIC PROJECT M LEADERSHIP | IANAGEMENT | | | | | | | | | | | |
| 20.5. | BASIC FINANCIAL | | | | | - | | | | | | | |
| | MANAGEMENT | | | | | | | | | | | | |
| 20.7. | HUMAN RELATIO | | | | | | | | | | | | |
| 20.8. | INNOVATION AN OTHER: | D CREATIVITY | | | | | | | | | | | |
| 20.10. | OTHER: | | | - | | | | | | | | | |
| | | | | | | • | | | | | | | |
| 21. | EMPLOYMENT H | | | | | | | | | | | | |
| | | POS LEV | | ISTITUTIC | ON | PROV | INCE | SUBJ | ECT/S TAUGH | T/FUNCTIONS | | | |
| 21.1. | CURRENT POST | | | | | | | | · · · · · · · · · · · · · · · · · · · | | | | |
| 21.2. | PREVIOUS POSTS EDUCATION | IN | | | | | | | | | | | |
| | LDC CATTOIN | | | | _ | | | | | | | | |
| | | | | | | | | | | | | | |
| 21.2. | OTHER WORKING | <u> </u> | EMPLO | VFR | - | | NATURE | OE WORK | | DURATION | | | |
| | EXPERIENCE | | LIMI LO | ILK | | | INATURE | OF WORK | | DURATION | | | |
| 21.3. | | | | | | | | | | | | | |
| 21.4. | | | 71 | | _ | | | | | | | | |
| 21.4. | | | | * | | | | | | | | | |
| | | | | | | | | | | | | | |
| 22. | TOTAL YEARS OF | EXPERIENCE IN | | | | TOTAL WORKING YEARS | | | | | | | |
| | EDUCATION | | | | | | | | | | | | |
| 23. | EXTRA CURRICUL | AR ACTIVITIES | | | | | | | | | | | |
| 23.1. | SPORTS e.g. athletic | | | | | | May a | | | | | | |
| 00.0 | (state sport code/s) | | | _ | | | | | | | | | |
| 23.2 | MUSICAL INSTRUM e.g. piano, flute (state | | | | | | | | | | | | |
| | instrument/s) | | | | | | | | | | | | |
| 23.3. | DRAMA | | (Mark appropriate box with an X) | | | | | | | | | | |
| | DRAMA ART | | CHOIR DRIM MAIORETTES | | | | | | | | | | |
| | DEBATING | | OTHER | DRUM MAJORETTES OTHER (state other): | | | | | | | | | |
| | CHESS | | OTHER | (state other | er): | | | | | | | | |
| | 24. PROFESSIONAL ACTIVITIES (e.g. educator union; sports body; board; council) | | | | | | | | | | | | |
| 24. | PROFESSIONAL AC ORGANISATION/B | TIVITIES (e.g. edi | cator uni | on; sports | body; ł | oard; | council) | | DIDATION | OF OFFICE | | | |
| 24.1. | | | | | | | | | | | | | |
| 24.2. | | | | | | | | | | | \dashv | | |
| 24.3. 24.4. | | | | | | | | | | | | | |
| 25.4. | | - | | | | | | + | | | - | | |
| | | | | | | | | -1 | | | | | |

| 26. | SOCIAL RESPONSIBILTY | ROLE (e.g. com | munity based ac | tivities: 5 | SRC chairners | son) | | |
|------------|--|---------------------|---|--------------|----------------------------------|--|--------------------------|----------------------------|
| | POSITION HELD | | | , ta | | SIBILITIES | | |
| 26.1. | | | | | | | | |
| 26.2. | | | | | | | | |
| 26.3. | | | | | | | | |
| 26.4. | | | | | | | | |
| 26.5. | | | | | | | | |
| 27 | PERCONAL OHALITATE | ****** | | | : | | | |
| 27.1. | PERSONAL QUALITY TRA | ITS (i.e. your str | rengths) | | | | | |
| 27.1. | + | | W. | | | | | |
| 27.3. | | | | | | | | |
| 27.4. | | | | | | | | |
| 27.5. | | | * | - N/ | - | | | |
| | | | | | | | | |
| 28. | OTHER RELEVANT INCO | DA CATTION (| | | | | | |
| 28.1. | OTHER RELEVANT INFO | RMATION (e.g. | awards; scholars | hips; stu | dy tours) | | | |
| 28.2. | | | | | | | | |
| 28.3. | | | | | | | | |
| 28.4. | | | | | | | | |
| 28.5. | | | | | | | | |
| | | | | | | | | |
| 29. | EMPLOYMENT CHECKS (* | k where you have | answered "YES" | ' certain i | restrictions N | MAY he placed on your em | ployment | /promotion) |
| 29.1 | Have you ever been | YES | NO | 29.3. | Have you | ever taken early | YES | NO |
| | convicted of misconduct? | | | | retirement | due to ill health? | | -,- |
| 29.2. | Have you ever been | YES | NO | 29.4. | | opted for a Voluntary | YES | NO |
| | criminally charged? | | | | Severance 1 | Package (VSP) | | |
| | Explanation: | | | | | | | |
| 20 | PERPENIANA | | | | | | | |
| 30. 31. | REFERENCES NAME | | CONTACT | DETAIL | | DELY VALVA | ON LOT LED | |
| 30.1. | IVANE | | CONTACT | DETAIL | 23 | RELATIO | JNSHIP | |
| 30.2. | | | | | | | | |
| 30.3. | | | | | | | | |
| DECLAR | LATION | | | | | | | |
| could ren | that the above information is tru ider me liable to be discharged o es and therefore are regarded as | on account of mis- | understand that a sconduct. I declar | iny false or | or incorrect s I required doc | statement can constitute m cuments attached are a tru | isrepreser ie copy of | ntation and my original |
| SIGNATI | URE OF APPLICANT | | | | T | DATE | | |

DATE

ADDRESSES OF DISTRICT OFFICES:

Forward all applications to the District Director of the respective District as listed below (no application forms submitted to schools will be accepted. All applicants must submit at District Offices)

| Alfred Nzo East District Director Tel: 039 – 2510279 Address: P/B X 504 Bizana 4800 | Alfred Nzo West District Director Tel: 039 - 2540098 Address: Cnr of Sengelo Jojo and Ntsizwa Street, Mount Ayliff 4735, Mt Frere 5090 | Amathole East District Director Tel: 047- 4017742 Address: P/B X 3019 Butterworth 4960 |
|--|--|--|
| Amathole West District Director Tel: 046- 6451179 Address: P/B X 2041 Fort Beaufort 5720 | Buffalo City Metro: District Director Tel: 043 -7600199 Address: P/B X 9007 East London 5200 | Chris Hani East District Director Tel: 047-5481097 / 99 Address: P/B X 214 Engcobo 5050 |
| Chris Hani West District Director Tel: 045 – 8085700 Address: Bathandwa Ndondo Office Park, New Building Block 1 Komani 5320 | Joe Gqabi Dsitrict Director Tel: 051- 6110052 / 6342009 Address: P/B X 5026 Sterkspruit 9762 | Nelson Mandela Bay District Director Tel: 041- 4034400 /4420 Address: P/B X 3931 North End Gqeberha 6056 |
| OR Tambo Inland District Director Tel: 047- 5024206 Address: P/B X 5003 Mthatha 5100 | OR Tambo Coastal District Director Tel: 039 - 2536620 Address: P/B X 1010 Lusikisiki 4820 | Sarah Baartman District Director Tel: 049- 8072202 Address: P/B X 726 Graaff-Reinet 6280 |



Province of the EASTERN CAPE EDUCATION

PRINCIPAL BULLETIN VOLUME 4 OF 2023

| ON | DISTRICT | ADDRESS | NAME OF SCHOOL | EMIS NO | COMPONENT | MEDIUM OF | GRADES | LEARNING AREAS | SCHOOL | DOCT NAME |
|------------------|----------|---------------------------------------|-------------------------|-----------|---------------|-------------|----------|---|-----------|-----------------|
| VOL 4 OF 2023 01 | AE | DUTYWA | I S SKEN IANE S S S | 0000000 | | INSTRUCTION | | | GPADING | POST NAME |
| VOI 4 OF 2023 02 | U.V | - FOOMOTIFIED | S.S. SIVELIA AINE S.S.S | 200300153 | 104401/391122 | ENGLISH | Gr 8-12 | MANAGEMENT AND ADMINISTRATION | DA MANING | DOING IN DA |
| 4 01 200 00 | 7. | BULLERWORIH | LAMPLOUGH S.S | 200300782 | 24233/391007 | ENGLISH | Gr 10-12 | MANIACEMENT AND A CHARLEST | 1 | |
| VOL 4 UF 2023 03 | AE | NOAMAKWE | NGUNIKAZI P.S | 200300447 | 24356/391450 | FNGISH | 2 2 2 | MAINAGEMENT AND ADMINISTRATION | P4 | PRINCIPAL P4 |
| 4 OF 2023 04 | AE | CENTANE | OOLORA-FENIPS | 200300550 | 2444704040 | THOUSE | פרא-/ | MANAGEMENT AND ADMINISTRATION | 7 | PRINCIPAL P4 |
| VOL 4 OF 2023 05 | AE | WILLOWVALE | SO INDI OR | 20030030 | 24411/381042 | ENGLISH | Gr R-7 | MANAGEMENT AND ADMINISTRATION | P2 | PRINCIPAL PA |
| VOL 4 OF 2023 06 | ! | | DOSEMITS | 200300025 | 391551 | ENGLISH | Gr R-7 | MANAGEMENT AND ADMINISTRATION | P2 | PRINCIPAL P4 |
| VOI 4 OF 2023 07 | AE | DUTYWA | ZANOHLANGA PS | 200300679 | 391216 | ENGLISH | Gr R-7 | MANAGEMENT AND A CHARGE CHARACTER | | PRINCIPAL P4 |
| 4 OF 2023 U/ | ANE | BIZANA | | | | | | MANAGEMENT AND ADMINISTRATION | P2 | |
| VOL 4 OF 2023 08 | | CANCOLO | NOINKQUBELA SS | 200500939 | 590302 | ENGLISH | Gr 8-12 | MANAGEMENT & ALL SUBJECTS | P3 | PRINCIPAL P4 |
| VOL 4 OF 2023 09 | ANE | BIZANA | MPETSHWA PS | 200500756 | 590359 | ENGLISH | GrR-7 | MANAGEMENT & ALL SUBJECTS | P3 | PRINCIPAL P4 |
| | | | | | | | | | | PRINCIPAL P4 |
| VOI 4 OF 2023 40 | ANE | BIZANA | ELITYENIPS | 200500167 | 590056 | ENGLISH | G. R7 | MANAGEMENT 9 ALL SUB 17075 | | |
| 101 202 10 | AANIX | MOON! AYLIFF | BETSHWANA PS | 200500033 | 174111 | ENGLISH | Gr 1-7 | MANAGEMENT, LEADERSHIP AND | P2 | DEINCIDAL DA |
| VOL 4 OF 2023 11 | ANW | MOUNT FRERE | MGANU PS | 200500662 | 17/00E | | | ADMINISTRATION | 1 | י יאוואכווער אל |
| VOL 4 OF 2023 12 | ANW | MALUTI | ROCHDALE JSS | 2005032 | 154214 | ENGLISH | Gr 1- 7 | MANAGEMENT, LEADERSHIP AND | P2 | PRINCIPAL P4 |
| VOL 4 OF 2023 13 | AW | PEDDE | SAKHINGOMSO PRIMARY | 200200858 | 450440 | CNOLISH | Gr 1-9 | MANAGEMENT, LEADERSHIP AND | | PRINCIPAL P4 |
| 4 OF 2023 14 | AW | PEDDIE | MZUXOLILE SSS | 200200534 | 420413 | ENGLISH | Gr 4-7 | MANAGEMENT&ADMINISTRATION(INTERSE | E P1 | PRINCIPAL P4 |
| VOL 4 OF 2023 15 | AW | PEDDIE | | 0000000 | 450404 | CINOCION | Gr 8-12 | MANAGEMEN AND ADMINISTRATION (ACCOUNTING & ECONOMICS) | P2 | PRINCIPAL P4 |
| 4 05 2022 40 | | 1 0 0 | SDA THEMBA PRIMARY | 20020020 | 114544 | ENGLISH | Gr 1-3 | MANAGEMENT&ADMINISTRATION(INTERSE PT | E P1 | PRINCIPAL P4 |
| + OF 2023 16 | AW | PEDDIE | | 200200509 | | ISXHOSA | | MANAGEMENT & | 2 | DDINCIDAL DA |
| VOL 4 OF 2023 17 | ΔW | BEDDIE | MTHONJENI PRIMARY | | 450403 | | Gr 1-3 | ADMINISTRATION(IFOUNDATION PHASE | | TNINCIPAL P4 |
| | | | TYATA PRIMARY | 200200864 | 450473 | ENGLISH | | MANAGEMENT & ADMINSTRATION (INTERSEN LEARNING | P2 | PRINCIPAL P4 |
| VOL 4 OF 2023 18 | ΑM | PEDDIE | | 200200660 | | ISIXHOSA | 7-4-15 | AREAS) MANAGEMENT & | P2 | PRINCIPAL P4 |
| VOI 4 OF 2023 19 | 4/4/ | | NTYATYAMBO PRIMARY | | 450409 | | Gr 1-3 | ADMINISTRATION (IFOUNDATION PHASE | | |
| | | ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב ב | | 200200514 | | ISIXHOSA | | MANAGEMENTES | P4 | PRINCIPAL P4 |
| VOL 4 OF 2023 20 | AW | PEDDIE | MTYHOLO PRIMARY | | 450464 | | Gr 1-3 | ADMINISTRATION (IFOUNDATION PHASE LEARNING AREAS | | |
| | | | BEBULA PRIMARY | 200200036 | 114118 | ENGLISH | | MANAGEMENT & ADMINISTRATION (INTERSEN LEARNING | Ъ | PRINCIPAL P4 |
| VOL 4 OF 2023 21 | AW | MIDDLEDRIFT | LUKHOZI HIGH SCHOOL | 200200377 | 450313 | HOLLONG | 7-1- | MANAGEMENT | L P2 | PRINCIPAL P4 |
| VOL 4 OF 2023 22 | W W | | | | | | 5 | MANAGEMENT RADMINISTRATION/INTEDSENTEADMINO | (6) | PRINCIPAL P4 |
| | | MIDULEURIFI | DEBE MARELA PRIMARY | 200200115 | 450306 | ENGLISH | Gr 10-12 | AREAS) | 20 | |



| AW MIDDLEDRIFT MDIZENI PRIMARY 200200459 4 | MDIZENI PRIMARY 200200459 | 200200459 | | 4 | 450317 | ENGLISH | Gr 10-12 | MANAGEMENT & ADMINISTRATION(INTERSEN LEARNING AREAS) P2 | | PRINCIPAL P4 |
|--|-------------------------------|-----------|----------|-----------|--------|---------------------|----------|--|---|--|
| FORT BEAUFORT | NGCWENXA P.S 200 | 500 | 20010056 | 00 | 450190 | ENGLISH | 7 | | | PRINCIPAL P4 |
| ALICE MZAMOMHLE P.S 2003 | MZAMOMHLE P.S 2003 | 2002 | 20020038 | 35 | 450272 | ENGLISH | Gr 4-7 | ADMINISTRATION AND MANAGEMENT P1 | | DDINICIDAL DA |
| AW ALICE UMQWASHUP.S 200200873 | UMQWASHU P.S | | 200200 | 873 | 450228 | ENGLISH | Gr 4-7 | | | PRINCIPAL PA |
| HOGSBACK COAD DISCIPLO | AACK CDAB DISH D.S. | | 20020 | 03/0 | 450217 | ENGLISH | Gr 4-7 | | | PRINCIPAL P4 |
| 0.1100000000000000000000000000000000000 | 2 | | 7007 | 200200094 | 450259 | ENGLISH | Gr 4-7 | | | PRINCIPAL P4 |
| STUTTERHEIM THEMBELIHLE P.S | THEMBELIHLE P.S | | 2002 | 200200279 | 450069 | ENGLISH | Gr 1-7 | (ALL | | PRINCIPAL P4 |
| AW KEISKAMMAHOEK LOWER EMNYAMENI P.S 200200367 | LOWER EMNYAMENI P.S | | 20020 | 1980 | 450116 | ENGLISH | Gr 1-7 | | | PRINCIPAL P4 |
| AW KEISKAMMAHOEK WOLF RIVER P.S 2002 | WOLF RIVER P.S | | 2002 | 200200904 | 450138 | ENGLISH | Gr 1-7 | ADMINISTRATION AND MANAGEMENT (ALL PRIMARY SUBJECTS) | | PRINCIPAL P4 |
| | CELETYUME PS | | 2002 | 200200080 | 114147 | ENGLISH | Gr 4-7 | ENGLISH, MATHEMATICS, NS TECH AND | | PRINCIPAL P4 |
| EAST LONDON LAERSKOOL GRENS | LAERSKOOL GRENS | | 2002 | 200004 | 460326 | AFRIKAANS | Gr 4-7 | INTERSEN P7 | | PRINCIPAL DA |
| ZIBLITE DE | ZONGWE PS ZONG | 2002 | 2002 | 00127 | 460191 | ENGLISH | INTERSEN | FICS, ENGLISH, NATURAL | | PRINCIPAL PA |
| 7007 | 2002 | 7007 | 2004 | 101184 | 64318 | ENGLISH | Gr 4-7 | | | PRINCIPAL P4 |
| NGCOBO CMC TEMBENI PS | TEMBENI PS | | 20040 | 200401046 | 064293 | ENGLISH | Gr 4-7 | ISIXHOSA, ENGLISH, LIFE ORIENTATION, HISTORY, NATURAL SCIENCE, CREATIVE | | PRINCIPAL P4 |
| NGCOBO CMC GANYA PS | GANYA PS | | 2004 | 200400195 | 034148 | ENGLISH | Gr 4-7 | | | |
| SAKHISIZWE CMC ZITOBILE | | | 2006 | 200600950 | 34387 | | Gr 4-7 | FINGLISH AND MANAGEMENT | | PRINCIPAL P4 |
| MKWINTI A/A TSOMO 5 MKWINTI PS | | | 2003 | 00347 | 34256 | ENGLISH & XHOSA | Gr 1.7 | | | PRINCIPAL P4 |
| INXUBA YETHEMBA THE WILLOWS PS | /S PS | /S PS | 20060 | 200600830 | 470421 | AFRIKAANS | Gr 1-4 | LEADERSHIP, MANAGEMENT & P1 | | PRINCIPAL P4 |
| INXUBA YETHEMBA WAAYPLAATZ PS | WAAYPLAATZ PS | | 20060 | 200600906 | 470460 | AFRIKAANS | Gr 1-2 | GOVERNANCE ALL EQUINDATION PLAST CLIP (2007) | | |
| INXUBA YETHEMBA MANZOLWANDLE JPS | MANZOLWANDLE JPS | | 2006(| 200600433 | 470435 | ENGLISH | Gr R-4 | MANAGEMENT, LEADERSHIP & P2 | | PRINCIPAL P4 PRINCIPAL P4 |
| | CRADOCK PREPARATORY SCHOOL | ARATORY | 20060 | 1027 | 470395 | I | Gr R-3 | LITERACY, MATHEMATICS & LIFE SKILLS P3 | | PRINCIPAL P4 |
| INXUBA YETHEMBA JA CALATA SSS | YETHEMBA JA CALATA SSS | | 2006 | 200600304 | 470400 | ISIXHOSA & ENGLISH | 2.0 | ALL STATE SUBJECTS P4 | | PRINCIPAL P4 |
| MANZEZULU SSS | MANZEZULU SSS | | 2006 | 200601105 | 470236 | ENGLISH | Gr 10-12 | BUSINESS STUDIES & MANAGEMENT DO | | TO THE OWNER OF THE OWNER OF THE OWNER |
| CACADO IDA HIGH SCHOOL 2006 | IDA HIGH SCHOOL 2006 | 2006 | 2006 | 00282 | 470112 | ISIXHOSA & ENGLISH | | | | PRINCIPAL P4 |
| KOMANI PEITERSRUS PS 2006 | PEITERSRUS PS 2006 | s 2006 | 2006 | 100674 | 470292 | ISIXHOSA | Gr R-3 | GOVERNANCE & ANY STATE SUBJECTS ALL FOUNDATION PHASE SUBJECTS, LIFE P2 SKILLS, MATHEMATICS, XHOSA HL & | | PRINCIPAL P4 |
| MOUNT FLETCHER BETHANIA SSS | BETHANIA SSS | | 200 | 200500027 | 360200 | ENGLISH | Gr 8-12 | MATHEMATICS AND BEXSICAL SCIENCE | | |
| MOUNT FLETCHER LUZIE DRIFT SSS | LUZIE DRIFT SSS | | 200 | 200500487 | 360165 | | Gr 8-12 | Т | | PRINCIPAL P4 |
| LUBISINI PS | LUBISINI PS | | 2005 | 200500443 | 360125 | | Gr 4-7 | NATURAL SCIENCE MATHEMATICS DO | | PRINCIPAL P4 |
| IER LOWER TSITSANA | IER LOWER TSITSANA | | 2005 | 200500437 | 360185 | ENGLISH | Gr 4-7 | ,00 | | PRINCIPAL P4 |
| ALIWAL NORTH VULAMAZIBUKO PS | VULAMAZIBUKO PS | | 2006 | 200600894 | 360099 | | Gr R-7 | - | | DDINICIDAL DA |
| JOE GOABI STERKSPRUIT TLOKWENG SSS 2006 | TLOKWENG SSS | | 2006 | 200600849 | 360290 | ENGLISH | Gr 8-12 | LEADERSHIP AND MANAGEMENT, STATE | | PRINCIPAL P4 |
| IMPUMELELO SSS | IMPUMELELO SSS | | 2006 | 200600291 | 360263 | FNGISH | 270 | IP AND MANAGEMENT, STATE | | PRINCIPAL P4 |
| MOUNT FLETCHER UMFANTA PS | UMFANTA PS | | 200 | 200501247 | 360176 | | Gr 4-7 | T | | |
| | val val | | Ľ | | | | | LEADERSHIP AND MANAGEMENT, STATE | | PRINCIPAL P4 |
| STERKSPRUIT OHEMEGHA PS | OHEMEGHA PS | | - | 200600574 | 360251 | | Gr R-9 | SUBJECTS | | AINCIPAL P4 |
| CENTRAL GELVANDALE HS | GELVANDALE HS | S | 10 | 200100244 | 360302 | AFDIKA ANIS/ENCLISH | Gr 4-7 | OSA | | PRINCIPAL P4 |
| | | | 4 | -t-70010 | 400741 | T | Gr 8-12 | MANAGEMENT AND ADMINISTRATION P4 | | PRINCIPAL P4 |
| NMB ALGOA NEWTON TECH HIGH 200 | NEWTON TECH HIGH | | 200 | 200100567 | 480069 | ENGLISH & AFRIKAANS | Gr 8-12 | (ACADEMIC AND TECHNICAL SUBJECTS) P4 | а | RINCIPAL P4 |

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| | P4 PRINCIPAL P4 | | P1 PRINCIPAL P4 | P2 | P3 | P2 | | <u>.</u> | P2 | PRINCIPAL P4 | PRINCIPAL P4 | | | P4 | PRINCIPAL P4 | | | PRINCIPAL P4 | P3 PRINCIPAL B4 | | | | | ć | P3 PBINCIPAL D4 | | | | P2 PRINCIPAL P4 | | | . 6 | | 1. | PZ PRINCIPAL P4 | PRINCIPAL P4 | | PRINCIPAL P4 |
|------------------|-------------------------------|--|-------------------------------|-----------------------------------|-------------------------------|---------------------|------------------|---------------------------------|---------------------------------------|----------------------|---------------------------|--------------------|---------------------|-------------------------------|------------------|------------------|--|--|----------------------------|------------------|------------------|------------------|-------------------|-----------------------------------|---------------------------|--------------------------------|------------------|------------------|------------------|------------------|-------------------|--|--|---|--|--|-------------------------------|---|
| | MANAGEMENT AND ADMINISTRATION | ENGLISH, MANAGEMENT AND ADMINISTRAT P3 | ALL FOUNDATION PHASE SUBJECTS | SOCIAL SCIENCES (GEO AND HISTORY) | MANAGEMENT AND ADMINISTRATION | ENGLISH, MANAGEMENT | MANAGEMENT | MANAGEMENT, ENGLISH AND NATURAL | SCIENCES TECHNOLOGY SOCIAL STUDIES | ISIXHOSA, MANAGEMENT | MANAGEMENT, LANGUAGES AND | MANAGEMENT ENGLISH | MANACEMENT, ENGLISH | MANAGEMENT AND ADMINISTRATION | MANAGEMENT | MANAGEMENT | MANAGEMENT AND ACCOUNTING, BUSINESS STUDIES, ECONOMIC | MANAGEMENT, XHOSA, ENGLISH, MATHEMATICS | MANAGEMENT ENGLISH NS/TECH | MANAGEMENT | MANAGEMENT | MANAGEMENT | MANAGEMENT | MANAGEMENT AND SCIENCE SITE IECTS | MANAGEMENT AND LEADERSHIP | MANAGEMENT, LANGUAGES, EMS AND | MANAGEMENT | MANAGEMENT | MANAGEMENT | MANAGEMENT | MANAGEMENT | ALL PRIMARY SCHOOL SUBJECTS, LEADERSHIP, MANAGEMENT AND ADMINISTRATION | LANGUAGES, HISTORY, MANAGEMENT AND ADMINISTRATION CET DUAGE | STATE SECONDARY SCHOOL SUBJECTS LEADERSHIP, MANAGEMENT AND ADMINISTRATION | STATE PRIMARY SCHOOL SUBJECTS, LEADERSHIP, MANAGEMENT AND ADMINISTRATION | ALL PRIMARY SCHOOL SUBJECTS, LEADERSHIP, MANAGEMENT AND ADMINISTRATION | STATE PRIMARY SCHOOL SUBJECTS | MANAGEMENT AND ADMINISTRATION |
| | 8-12 | Gr 6-9 | Gr 1 | Gr 5-9 | Gr 10-12 | Gr 4-7 | Gr 1-3 | Gr 4-7 | Gr 4-7 | } | ALL GRADES | Gr 4-7 | Gr 6-7 | Gr 8-12 | Gr 7-9 | Gr 2-3 | Gr 10-12 | Gr 7-9 | Gr R -7 | Gr R -7 | Gr R -7 | Gr R -7 | Gr R -7 | Gr 8-12 | Gr R -7 | Gr B .7 | Gr. 8-7 | Gr R -7 | GrR-7 | Gr R -7 | Gr 8-12 | Gr R -7 | Gr R -12 | Gr 8 -12 | Gr R -7 | GrR -7 | | Gr R -7 |
| | | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | FNGIRH | LISCESI | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ISIXHOSA | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | XHOSA/ ENGLISH | ENGLISH | 200 | AHUSA/ ENGLISH |
| 490057 | 370574 | 370567 | 700076 | 370023 | 370812 | 371050 | 371069 | 371083 | | 370785 | 370428 | 370425 | 370449 | 370716 | 370974 | 370710 | 370992 | 370983 | 380182 | 380708 | 380710 | 380383 | 380575 | 380346 | 380069 | 380579 | 380089 | 380472 | 380653 | 380646 | 380357 | 490096 | 490059 | 490072 | 490356 | 094136 | 490058 | 120200 |
| 200100626 | 200400036 | 200401298 | 20040063 | 20040340 | 200401249 | 200400516 | 200400207 | 200400682 | | 200400095 | 200501357 | 200500036 | 200501062 | 200500161 | 200500515 | 200501351 | 200501135 | 200500874 | 200401282 | 200401171 | 200401219 | 200400846 | 200401190 | 200400285 | 200400667 | 200500340 | 200400543 | 200401036 | 200400550 | 200400220 | 200401024 | 200100015 | 200100240 | 200101024 | 200100639 | 200100241 | 200100949 | 0.000 |
| PHAKAMISA HIGH | BENSILE JSS | KWAGORA JPS | RAINY JSC | DIMANDA SSS | MAYAKA ISS | MANANA 333 | GINT INDABA JPS | MTYU SPS | | CWELE PS | EZADUNGENI SPS | BISANA JSS | REDHILL PS | EBUHLANYANGA JSS | MAGOBA JSS | ZWELIXOLILE SPS | SOBABA SSS | NGCAKA JSS | MANYOSINI P.S | ZANEMVULA P.S | ZWELITSHA P.S | ZIMBENGWINI D S | MANDELA SCHOOL OF | SCIENCE | MT PACKARD P.S | JONGIKAYA P.S | MBOZISA P.S | TABASE P.S | MCHATU P.S | GOMENI P.S | SIPERUNDEVU S.S.S | ADENDORP PRIMARY | GCINUBUZWE COMBINED | COOKHOUSE SECONDARY | QHAYIYA PRIMARY | GEELHOUTBOOM PRIMARY | MHLOPEKAZI PRIMARY | |
| CENTRAL | LIBODE | LIBODE | LIBODE | NGGELENI | NGOEL ENI | NGOELENI | NOGELEIN | NGQELENI | 110014 | NGGELENI | FLAGSTAFF | FLAGSTAFF | FLAGSTAFF | LUSIKISIKI | LUSIKISIKI | LUSIKISIKI | LUSIKISIKI | LUSIKISIKI | TEOLO | Teolo | МТНАТНА | | | | MUANDULI | QUMBU | ULI | | TSOLO | MTHATUA | ALIALIM | GRAAFF REINET | JANSENVILLE | COOKHOUSE | GRAHAMSTOWN | PORT ALFRED | KIRKWOOD | |
| NMB | ORTC | ORTC | ORTC | ORTC | ORTC | ORTC | 2 | ORTC | OFFICE | 2810 | ORTC | ORTC | ORIC | ORTC | ORIC | 2 | ORTC | ORTC | I Lac | ITAU | ORTI | ORTI | | ORTI | 2 | ORTI | ORTI | OKE | ORI | ORTI | | SB | SB | SB | SB | SB | SB | |
| VOL 4 OF 2023 60 | VOL 4 OF 2023 61 | VOL 4 OF 2023 62 | VOL 4 OF 2023 63 | VOL 4 OF 2023 64 | VOL 4 OF 2023 65 | VOL 4 OF 2023 66 | VOI 4 OF 2023 67 | 10. 202.01 | VOL 4 OF 2023 68 | VOL 4 OF 2023 69 | 07 000 30 V 10V | VOL 4 OF 2023 70 | VOL 4 OF 2023 / 1 | VOL 4 OF 2023 72 | VOI 4 OF 2023 74 | VOL 4 OF 2023 75 | VOL 4 OF 2023 76 | VOI 4 OF 2023 77 | VOL 4 OF 2023 78 | VOL 4 OF 2023 79 | VOL 4 OF 2023 80 | VOL 4 OF 2023 81 | VOL 4 OF 2023 82 | VOI 4 OF 2023 83 | VOL 4 OF 2023 84 | 1000000 | VOL 4 OF 2023 85 | VOL 4 OF 2023 86 | VOI 4 OF 2023 87 | VOL 4 OF 2023 89 | VOL 4 OF 2023 90 | VOL 4 OF 2023 91 | VOI 4 OF 2023 02 | VOL 4 OF 2023 92 | VOI 4 OF 2023 94 | VOI 4 OF 2023 95 | VOI 4 OF 2023 96 | 111111111111111111111111111111111111111 |



| PRINCIPAL P4 | |
|--|---|
| | 7 |
| ALL PRIMARY SCHOOL SUBJECTS, LEADERSHIP, MANAGEMENT AND | ADMINISTRATION |
| 1 | /- 1 - 1 |
| AFRIKAANS | |
| 490272 | (|
| 200100613 | |
| PALMIETRIVIER PRIMARY | G |
| UITENHAGE | |
| VOL 4 OF 2023 98 | |

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